FOUNDATION

N
UNIT G

LENT – JESUS & HIS FATHER

ABOUT THE UNIT

This unit focuses on the relationship between Jesus and his Father and that he loved him. We need to say sorry when we fail to show love and care.

WHERE THE UNIT FITS IN

Builds upon NA/ND and develops the idea that Jesus grew into a man.

PRIOR LEARNING

● That Jesus was a baby.
● We talk to God.
● Symbols of the Liturgical Year.

SKILLS

Speaking, listening, sharing, consideration, self-control, helpfulness, reflection.

VOCABULARY

Sign of the Cross, God the Father, the Son.

ASSESSMENT

At the end of this unit:

	A.T.1	A.T.2
Most children will know that God is the Father of Jesus and that the sign of the cross is about God and Jesus. They will know that purple is a colour used at this time.	N/a	N/a

Less able children will be able at times to say sorry and recognise times when they can be helpful.

More able children will be able to make the sign of the cross.

PROGRAMME OF STUDY	TEACHING STRATEGIES
	● In this unit of work we will explore the relationship between God our Father and Jesus his son. ● The idea of the relationship of Father and Son will need to be explored with degrees of sensitivity according to the social context of the class. ● Use some secular stories according to the needs of the children to demonstrate a positive role model of a father and son.
R1 Hear stories Jesus told about the Father.	● Explain to the children that Jesus was God's son and he loved his Father in heaven. ● Talk to the children about the special people in their family. What special things can they say about them? ● Like us Jesus wanted to tell other people about his Father, because he was so special. He is God. ● Recall Creation work – God making the world and the story Jesus told about the lilies of the field and the birds of the air. Remind the children about God our Father making everybody precious and caring for them all.
	● We talk to people we love – share experiences – when, where, what do we say? ● When we talk to God we call this prayer. ● Explain to the children that when Jesus prayed he was talking to his Father.
R4 Recognise and become familiar with the Sign of the Cross.	● When we make the Sign of the Cross we are praying and talking to God the Father and his son Jesus. Reinforce this every time we use this at prayer.
C3 To hear simple prayers and hymns. **L6** Recognise responses that are not loving and failures to show love and care.	● Set a focus for each day of Lent (e.g. tidying up, being polite, sharing equipment, etc.). ● Each day during Lent come together to pray – always beginning and ending with the Sign of the Cross. ● At the end of each session during Lent review what has gone well and think about what has gone wrong. ● Light a purple candle as a focus for short silent time to think over wrong things. ● Finish by saying/singing "We are sorry Lord – yes we are."

LEARNING OUTCOMES	FURTHER DEVELOPMENT
R1 Come to know that Jesus tells us about God his Father. ● Hear that Jesus is the Son of God our Father. ● Know that Jesus loved God his Father and told them stories about him. ● Will know that Jesus talked to God his Father when he prayed. **R4** The Sign of the Cross, names the Father, Son and Holy Spirit and is a sign of love and blessing. ● That the Sign of the Cross is the special sign used by God's Family. **C3** To listen to and participate in simple prayers and hymns. **L6** Learn to say sorry, develop an understanding of right and wrong. Learn to say sorry, develop an understanding of right and wrong.	

RELATED SCRIPTURE
Genesis 1 – The Story of Creation

OTHER LINKS

COLLECTIVE WORSHIP
- Using purple candle at prayer times and saying sorry.
- Using the Sign of the Cross.
- Use of silence for brief periods.

EVALUATION

What went well?

Which areas of planning need to be developed/adapted next time?

What needs to be revisited/developed in a later unit?